Compassionate Mind Training (CMT) in Self-Critical Students
Shiza Shahid (shizach39@gmail.com), Corresponding Author
Ph.D. Scholar in Brain and Behavior Program, University of Southern Mississippi, Hattiesburg, United States

Amina Shahid (ammashahid3006@gmail.com)
Centre for Clinical Psychology, University of Punjab, Lahore, Pakistan

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Abstract: Students who have self-criticism, high shame and it is hard for them to accept his/herself and are afraid of self-warmth, compassionate mind training was formulated for them. This study consisted of participants whose understanding, acceptance and abilities were used to practice the compassion focused process and effectiveness of CMT using an uncontrolled trial method. 70 participants were recruited and assessed through questionnaires. The aim of the study was to find out the effectiveness of CMT and participants were requested to take active part in training. Results showed that CMT significantly enhances the person’s feelings of self-warmth, self-soothing and self-reassurance. It was proven that CMT is effective for self-shame and self-doubt in adults. Intervention programs should be designed to promote self-warmth in adults. In order to promote hope and acceptance in adults, awareness and guidance can be provided regarding these problems in adults.

Keywords: Compassionate, Self-Criticism, Shame, Acceptability, Self-Soothing

Introduction
A variable that is perceived as a noteworthy part of a scope of emotional wellness issues and inclination to animosity is the shame (Gilbert, 1997). People can even hazard passing and genuine damage so as to keep away from disgrace. Not exclusively can shame influence powerlessness to psychological well-being issues yet in addition it influence articulation of indications, capacities to uncover agonizing data, different types of evasion for instance separation and disavowal and issues in assistance seeking (Matos et al., 2017). Besides, shame activated in either advisor or patient can be a wellspring of helpful cracks. The first is identified with considerations and sentiments about how one stays in the brains of others called outer shame (Gomes et al., 2018).

Stuewig and McCloskey (2005) investigated different self-conscious feelings during children change to youthfulness and found that, over a multiple year time span, disgrace was interceded by parental mortification and rejection. Researchers found that sentiments with disgrace and mediocrity will be concentration for deliberate which can be related with burdensome thoughts. Disgrace along these lines appears to have a specific stickiness about it, which can without much of a stretch maneuver people into a ruminate and self-essential style, growing lack of protection to an extent of difficulties (Mosewich et al., 2011). Self-examination is significantly associated with disrespect tendency and both are trans-expressive, soak various messes, increase powerlessness, sway enunciation of reactions and lift threat of backslide (Beaumont, Galpin, & Jenkins, 2012).

Self-criticism is associated with lifetime danger of wretchedness. Two or three sorts of disrespect propensity are related with early maltreatment and reinforce sorts of self-examination (Wang, 2005). The pathogenic properties of disrespect have been related with two key perspectives. The first quality is basically the degree facilitated opposing vibe, disdain and self-despising that infests self-analysis. Second is basically the relative fraility to deliver slants of self-facilitated warmth, lightening, relief and self-liking (Gilbert, 2009). Although diminishing self-composed undermining vibe is basic to help high disgrace self-pundits, CMT has in like manner revolved around making abilities to create conclusions of self-comfort, warmth and self-alleviating that can go about as an immunizing agent to the sentiment of hazard. As noted above, individuals normally start from indiscreet or ghastly establishments and have only here and there had a suspicion that all is well and good or reassured (Bell, 2001). It was discovered that sentiments of warmth or delicate consolation were regularly terrifying for them. It appeared to be in this manner as though these people couldn't access relieving influence frameworks in their self-to-self processing (Elison, neff, & Lennon, 2006).
Secure attachments offer ascent to inner working models as protected, accommodating with steady, they give a source to self-assessment and self-soothing (Beaumont & Martin, 2016). Insecure youngsters, nonetheless, become logically focused on others as wellsprings of hazard. In that setting they become exceedingly, economic wellbeing concentrated (Neff, 2016). It begins from the reason that when things turn out badly for individuals or they fall flat at specific errands they may fear the outcomes, become self-basic and can’t get to self-consolation for oneself. Both inner and outer universes are experienced as turning antagonistic. Various treatments are currently concentrating on the significance of helping individuals create inward sympathy and self-calming capacities, particularly dialectic behavior therapy (Harley, Sprich, Safren, Jacobo, & Fava, 2008). The psychologists consider self-to be as a key remedy to self-criticism. Albeit straightforwardly instructing sympathy isn’t a piece of care preparing for discouragement backslide, empathy is accepted to develop normally from its training. In certain types of care preparing, adoring consideration intercessions are added to standard systems (Steil, Dyer, Priebe, Kleindienst, & Bohus, 2011).

Accordingly, CMT sees self-reactions as inner upgrades that demonstration like social improvements that the cerebrum can treat like genuine communication. These self-reactions can be viewed as a type of inside self-badgering, which can consistently animate compliant, on edge and burdensome safeguards, particularly if an individual can't shield oneself against them (Kelly, Vimalakanthan, & Carter, 2014). Hence, to a mishap or disappointment, we recognize, and are empathetic to, the mistake and dread related with it, and figure out how to acknowledge, endure and work with that dread, as opposed to enacting the assault self-criticism and compliant safeguard pathways.

The means of CMT includes reached out to one's self-critical considerations and practices as regularly programmed wellbeing practices. This keeps away from individuals getting to be critical of their self-criticism. Straightforwardly dealing with self-criticism was less useful than taking a shot at her dread of dismissal and of never finding a position of acknowledgment or having a place (Murphy, 2011). CMT welcomes individuals to make their own pictures of warmth. In this manner members were welcome to envision their optimal of minding and empathy. This should be conceivable in two important steps. The first step is by looking into self-thoughtful goals and slants that come outwards to other individuals (e.g., think about a child or someone you care about and picture how you would feel if you were that person). Repulsion ruminations can be alleviated with the aid of this approach, which evaluates outwardly-guided compassion sentiments and then teaches one how to develop and lead such feelings to self (Nishida et.al, 2010).

The utilization of imagery as a treatment help is presently utilized in numerous treatments. While it centers on a perfect of sympathy with the above characteristics, Lee has marked such pictures the ideal (as a perfect) nurturer. A few members will create human like pictures but most of the patients find this difficult. They may likewise insert their pictures in a picture of a protected spot. The way to the picture, notwithstanding, is that the picture has a mind that can get them, can speak with them and has the characteristics. At the point when members find it difficult to produce emotions to their self-assaulting they can concentrate on their sympathetic picture and think about what might my empathetic picture nurturer state to me, this is known as the humane reframe (Mayhew & Gilbert, 2008).

The psycho-education part of the intensity of contemplations and pictures to animate physiological procedures was directed by illustration a framework of a cerebrum on a flip graph. Specialist at that point clarified that in the event that one is eager, seeing a supper will cause our cerebrum to react by invigorating our stomach acids and salivation. CMT includes the segments of a particular psycho-instructive focus on the abilities of self-compassion, getting self-reactions as kinds of security frameworks, seeing the sentiments of fear behind it, making empathy for one’s own, one of a kind inconvenience and prosperity tries and refocusing on caring pictures, contemplations, feelings and practices with warmth (Gilmour et.al, 2009).

**Objectives of the Study**

The primary purpose of current study is to find out the effectiveness of CMT and participants are requested to take active part in training.

**Methodology**

**Study Design:** Experimental research design was used to see the impact of compassionate mind training (CMT) on people with high self-shame and self-criticism.
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Sample Description: The sample was consisted of 70 (N=70) female students who experienced self-shame and self-criticism. The sample will be recruited through social media advertisement and through researcher social circle. Age range was 21-28 years (M= 27.2, SD= 5.54). The research involved participants who were very self-critical, and volunteer themselves for research. The purpose of the study was discussed at community meetings, so that, patients who had wished to participate, participated in this study. Only those participants who were included in this study have fulfilled the following criteria: they had not received the therapy from past three months, showed willingness on attending the sessions on regular basis and had the prominent problems of shame, self-criticism and self-depreciation.

Assessment Protocol: Following measures were used in the current study:

Kessler Psychological Distress Scale: Psychological distress is commonly measured using this scale. On a five point scale, there were 10 sentences describing negative emotions. The scale may be used to quickly gauge how distressed someone is. It is estimated that the scores can vary from 10 to 50, according to Kessler et al. An Urdu translation of the scale was used in this study, and its reliability was found to be 0.80. The sum of the answers to all questions was used to calculate the overall score.

Weekly Diary Measuring Self-Attacking and Self-Soothing: In order to record the experiences of people related to their self-criticism and self-soothing feelings researcher made a weekly monitoring diary. In every session, this diary was completed and monitors the weekly records (Gilbert & Irons, 2004).

Social Comparison Scale: It was created by Allan and Gilbert (1995). When people compare themselves to others, their sense of rank in comparison to others can be inferred. People compare themselves to others on a scale of one to ten in 11 different ways. A low score suggests an inability to compete with others, while a high number demonstrates an ability to outperform others.

Submitive Behavior Scale (SBS): Buss and Craik (1986) developed this scale. This scale is used to find out the submissive behavior in individual. This scale is consists of 16 items. This scale was constructed by asking the people to choose typical submissive behaviors and most likely items were included in this scale (Allan & Gilbert, 1997).

Procedure

At the beginning participants were informed about the training and researcher gave them a brief lecture about training process only to experimental group. Counseling was given to the control group. The selection of participants was done through randomized control trial. 16 participants were included in both groups. Experimental group included the participants who were given the CMT training three days a week, Monday, Wednesday and Fridays, and Saturday with open ended meeting. The training protocol last for up to three weeks. The purpose of the study was discussed at community meetings, so that, patients, who had wished to participate, participated in this study. Participants were accepted on the basis of the following criteria: participants had to have prominent problems of shame, self-criticism and self-depreciation. Those participants who agreed to attend the regular sessions three days a week along with Saturday meetings for two hours to 3 weeks. Thirty-five participants participated in this study and of the thirty five who started sessions of CMT, three dropped out. Due to the health issues and the number of critical situations in their life participants dropped the training g sessions out. After 10 days of training sessions third participants left the sessions saying that she felt many improvements in their issues and wanted to leave the training.

So, the total thirty-two participants completed the training sessions with 3 weeks training protocol. In the first week of the start of CMT, self-reported questionnaires, covering forms and functions of self-criticism, depression, anxiety and shame checklist were completed by the participants. Participants were then agreed to attend the sessions on weekly basis for weeks, Saturday mornings 12.30-1.30pm. No formal psychiatric diagnosis was given to the participants by the researcher. However, they all had a rudimentary understanding of CBT and had made some improvement, but they still felt shame and self-criticism. Group-based CMT has a sequence of phases that are particularly task-oriented. Self-criticism was examined, the basis for the training was discussed, and participants were given a sense of compassion as well as self-compassion throughout the first few meetings. Afterwards, participants were handed a single page with the attributes of self-compassion written on it that we were seeking to build. Self-compassion (– for example, that is a weakness that will leave me vulnerable, it cannot be trusted, it feels uncomfortable or terrifying) was explored out of the way. In subsequent sessions, the participants’ instances of self-inflicted wounds were
investigated for the nature of the self-punishment. The effectiveness of CMT on the experimental group was evaluated after the trial.

Results

The results of the current research are presented for seeing the efficacy of CMT on individuals with high self-disgrace and self-criticism.

Demographic Characteristics of Sample (N=70) (Table 1)

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>(f) (%)</th>
<th>(M(SD))</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
<td>24.00 (2.24)</td>
</tr>
<tr>
<td>Birth Order</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First born</td>
<td>15 (15)</td>
<td></td>
</tr>
<tr>
<td>Middle Born</td>
<td>09 (09)</td>
<td></td>
</tr>
<tr>
<td>Last Born</td>
<td>08 (08)</td>
<td></td>
</tr>
<tr>
<td>Family System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nuclear</td>
<td>20 (20)</td>
<td></td>
</tr>
<tr>
<td>Joint</td>
<td>12 (12)</td>
<td></td>
</tr>
<tr>
<td>Nature of Individual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friendly</td>
<td>21 (21)</td>
<td></td>
</tr>
<tr>
<td>Shy</td>
<td>03 (03)</td>
<td></td>
</tr>
<tr>
<td>Introvert</td>
<td>08 (08)</td>
<td></td>
</tr>
</tbody>
</table>

Note. 1=Nuclear and 2= Joint; \(f\)= frequency; \(M\)= Mean; \(SD\)= Standard Deviation

Demographic Characteristics showed that mean of the participant’s age was 24 years. Mostly participants were first born and lived in nuclear family system. Moreover, most of the participants reported that they have friendly nature. Furthermore, paired sample t-test was used as the main analysis to find the differences.

Paired Sample T-Test Comparing Pre Assessment and Post Assessment in Sample (N=70) (Table 2)

<table>
<thead>
<tr>
<th>Training Level</th>
<th>Mean</th>
<th>SD</th>
<th>(t)</th>
<th>(Df)</th>
<th>(p)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre Assessment Kessler Psychological Distress Scale</td>
<td>25.40</td>
<td>7.68</td>
<td>7.99</td>
<td>31</td>
<td>.000</td>
</tr>
<tr>
<td>Post Assessment Kessler Psychological Distress Scale</td>
<td>37.00</td>
<td>6.63</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre Assessment Self Report Diaries</td>
<td>27.90</td>
<td>9.61</td>
<td>18.02</td>
<td>31</td>
<td>.000</td>
</tr>
<tr>
<td>Post Assessment Self Report Diaries</td>
<td>87.15</td>
<td>18.09</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Pre Assessment Social Comparison Scale</td>
<td>60.00</td>
<td>21.34</td>
<td>4.91</td>
<td>31</td>
<td>.000</td>
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<tr>
<td>Post Assessment Social Comparison Scale</td>
<td>79.90</td>
<td>12.86</td>
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<tr>
<td>Pre Assessment Submissive Behavior Scale</td>
<td>33.93</td>
<td>14.48</td>
<td>9.68</td>
<td>31</td>
<td>.000</td>
</tr>
<tr>
<td>Post Assessment Submissive Behavior Scale</td>
<td>67.75</td>
<td>11.44</td>
<td></td>
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</tbody>
</table>

Table 2 showed means and standard deviation of all outcome variables at pre and post assessment. It showed that there is a significant differences in the mean values of scales before and after training which proves that compassionate mind training is very useful for adults with high self-disgrace and self-criticism.

Discussion

As a reluctant feeling, disgrace educates us regarding an inner condition of deficiency, shamefulness, disrespect, lament, or separation. Disgrace is a reasonable sign that our positive emotions have been interfered. Someone else or a situation can trigger disgrace in us, however so can an inability to meet our very own beliefs or models. Given that disgrace can lead us to feel as if our entire self is defective, terrible, or subject to avoidance, it inspires us to stow away or to plan something for conceal any hint of failure. So it is no big surprise that disgrace shirking can prompt withdrawal or to addictions that endeavor to cover its effect (Arch, et.al, 2016).

It was theorized in the present study that motivation behind this study is to change the job of self-analysis in mental inconveniences. The hypothesis is solidly maintained in the examination. It is found an immense addition in the member’s ability to act normally quieting and focus on opinions of warmth and reassurance.
for oneself. It demonstrated that caring personality preparing is viable for self-disgrace and self-question in adults (Newsome, Waldo, & Gruszka, 2012). There was additionally a huge increment in participant’s capacity to be self-soothing and spotlight on sentiments of warmth and consolation for the self (Jazaieri et al., 2013). Compassionate personality preparing might be a helpful option for certain patients with endless challenges, particularly those from horrible foundations, who may do not have a feeling of internal warmth or capacities to be self-soothing.

The results are explained by a study which showed that self-empathy intercession decreased self-analysis all the more quickly if members were low in availability to change; were high in the attribute of self-analysis; and had distinctive symbolism during the mediation exercises (Neff, 2011). Discoveries recommend that training one to self-direct from a self-compassionate position may be particularly viable for people who can imagine a compassionate picture and whose character and inspiration would be relied upon to undermine the effect of customary medicines.

The utilization of countless scales does not preclude the conceivable impact on members. On account of less accessibility of time no subsequent period was given to the members. Endeavors were made to think about a remotely substantial example, including exclusionary criteria.

Further, future research is expected to decide and determine the generalizability, and systems of progress hidden in the impacts seen in the training. Most importantly, correlation with a functioning treatment is required. Meanwhile these discoveries give beginning help to the potential adequacy of compassionate mind training for the assistance of individuals with high self-disgrace and self-analysis.

**Conclusion**

This study is a pre-trial study and no control group was formed. This is the first time CMT training was given in a group based format, the main purpose of the training was to find out the participant’s acceptability, how the different essential features would work together, to assess the efficacy of CMT for the participants who had severe mental health problems and to acquire important information from the participants. These are the essential features required to compare the efficacy of CMT with other intervention and further research on these process would work as a supporting structures (Brewin, 2006).

Results of the study concluded that compassionate mind training has a significant impact on adults with high self-shame and self-criticism. This study has limitations that data was limited to only a few numbers of students because the acceptance of self-shame and self-criticism is not common in our culture and mostly people are not open to share their experiences and as they refused to participate. Culture and shame in our society are the big factors in which self-shame and criticism remained unlisted. In order to promote hope and acceptance in adults, awareness and guidance can be provided regarding these problems in adults.

**References**


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